

Precalculus Disclosure Statement

Tammy Lambourne

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Course Description:

The main goal of Precalculus is for students to gain a deep understanding of the fundamental concepts and relationships of functions. Students will expand their knowledge of quadratic, exponential, and logarithmic functions to include power, polynomial, rational, piece-wise, and trigonometric functions. Students will investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use graphing calculators and mathematical software to build understanding, make connections between representations, and provide support in solving problems. Students will analyze various representations of functions, sequences, and series. Students will analyze bivariate data and data distributions. Students will apply mathematical skills and make meaningful connections to life's experiences. Precalculus is highly recommended preparation for students who plan to continue their formal education beyond high school. If you attend class, pay attention, take notes, do the assignments, and **ask questions**, you will be capable of being successful in this class.

Honest Effort = Success

Tutoring

I am available before school at 7:00 am and after school every day until 3:00 p.m. for students who need extra help. No appointment necessary.

Office Hrs.

I am available for parent meetings via phone or in person during my prep periods which are 2nd and 6th periods (9:10-10:40 am M-TH, 9:55-11:10am F). I am also available before and after school during tutoring times. Please make an appointment so I can be sure to be available.

Material Requirements:

Students are required to come to class prepared to actively participate. In order to do this each student must have their own paper, textbook, pencil, notebook, binder or folder. Pencil should be used for all assignments and tests. If possible, a graphing calculator preferably a TI-83 or a TI-84, is highly recommended.

Classroom Rules:

1. Be in assigned seat when bell rings.
2. Stay on task and follow instructions when they are given.
3. Follow Bingham High School rules.
4. No cell phones, iPods, or other electronic devices or nuisance items.
5. No food or drinks allowed during lecture.
6. Respect classmates, the teacher and school property.

Consequences for Positive Behavior:

1. Proactive participant in own education.
2. Full points for Participation.
3. Class time for homework.
4. Positive call, email or postcard home.

Consequences for Negative Behavior:

1. Warning/Stay after class/Forfeit Courtesy Pass
2. Loss of points for Participation.
3. Call to Parent/Guardian.
4. Referral to Administration.

Grading:

Grade Scale	A 100-93%	A- 92-90%	B+ 89-88%	B 87-83%	B- 82-80%	C+ 79-78%
	C 77-73%	C- 72-70%	D+ 69-68%	D 67-63%	D- 62-60%	F below 60%

Grades will be calculated as a weighted average based on the following categories:

Tests and Projects—approx. 50%

Tests will be given at the end of each chapter or unit. **Advanced notification for an absence on a test day is required!** Students who are absent on a test day due to a school-excused absence or vacation release need to make arrangements to take the test prior to their absence. In the case of an absence due to illness or other emergency, a make-up test will be scheduled only after proper notification (email, phone or written message) from a parent or guardian verifying the reason for the absence.

Quizzes –approx. 20%

Quizzes will be given periodically. There will be no retakes. If you are absent the day of a quiz, you will need to make it up before or after school. Once the test has been given, there will be no make-ups.

Assignments, Starters, Notebook – approx. 25%

Assignments will be given each day. It is important, especially on the block schedule, that you **do the assignments on the day they are assigned!** This will help you stay current. Completing daily assignments is vitally important! The material on tests and quizzes will come from the assignments! If you know the material from your assignments you will do well on the tests! Assignments are due at the beginning of the next class session. All assignments must be turned in **before** the test on that material. **Most assignments** will be graded on the following scale:

3 points for complete accurate work on all problems (1 or 2 points for partially complete)

2 points for the spot checked problem (1 each for complete & correct)

5 points total

Students must show complete and accurate work to receive full credit on assignments!

Assignments that are due when a student is absent must be turned in the day he or she returns. Students will be given **one extra class period** to complete assignments that are assigned on the day of an absence.

Late work will only receive half-credit. The day of the test for a unit is the deadline for all late or missing work for that unit. NO LATE WORK WILL BE ACCEPTED AFTER THE TEST.

Completing daily assignments is vitally important! The material on tests and quizzes will come from the assignments! If you know the material from your assignments you will do well on the tests! **Do the assignments on the day they are assigned!** This will help you to stay current and allow time come to me and have questions answered.

Starters are review problems given at the beginning of class. (Usually worth 1 point per problem)

Notebook- you will need to keep a notebook of all your work and notes.

Participation –approx. 5%

Employers look for and reward many behaviors and skills. These include attendance, punctuality, being prepared, on-task behavior, initiative, participation, appropriate behavior, the ability to get along with others, responsibility, etc. I will look for, and reward, the same behaviors and skills. Points will be awarded for consistent positive behavior as well as for attending class each day in a punctual manner.

Attendance Policy:

Students are expected to attend class each day. Studies show that attendance, especially in math classes, is a positive indicator of success. Students benefit from consistent instruction, logical sequencing of concepts, and positive group atmosphere. Students are expected to complete missed assignments or tests. Each tardy will result in a 1% grade deduction and will be taken from the participation category. Each tardy may be made up by appointment before or after school. Each tardy will require a 20 minute appointment. In an effort to reward students who are consistently in class, on time, and on task, students who have no absences, no tardies, no late work, AND no missing assignments will earn a 1% grade increase at the end of each quarter. To reduce hall pass use and the number of late assignments, each student will be given four “Courtesy Passes” per quarter. A pass may be used as a hall pass or to turn in a late assignment (a pass **must** accompany each late assignment). At the end of the quarter, the unused passes can be turned

in for 5 points each. This can make a huge difference in a student's grade! Please choose wisely. If you sluff you will not be allowed to make up the work missed that day, it will also be an automatic **NG**.

The award of credit in this class is subject to the conditions outlined in the Bingham High School Attendance Policy.

Academic Honesty:

Cheating will not be tolerated! Please be honest. If you are caught cheating or appear to be cheating on a test, quiz, or project you will receive a zero score which can not be replaced. A second instance of cheating will result in a failing grade for that quarter. Student corrected assignments will be randomly collected and checked. **If you have called an incorrect score**, you will need to **immediately** produce **all** of the past assignments so they can be checked for accuracy. Zeros will be given for all assignments that cannot be immediately verified.

Please contact me if any concerns arise. I am available before and after school, by appointment, for extra help and consultation. I reserve the right to adjust any or all of the requirements outlined above in order to meet the needs of my students. ~ Mrs. Lambourne

Precalculus
Bingham High School
Mrs. Lambourne

I have read and understand the policies, procedures and expectations as outlined in the disclosure document for Mrs. Lambourne’s Precalculus class.

Student Name (Please Print)

Period

Student Signature

Date

Parent or Guardian Signature

Date

Tammy Lambourne

Teacher Signature

8/21/2014

Date

Administrator Signature

Date

Parent/Guardian Information

Parent/Guardian Names (Please print) _____

Daytime Phone Numbers _____

Email Address _____

Important information I should know: